



Diocesan Boys' School
School Development Plan

2012 – 15

Diocesan Boys' School

Vision

The vision of our school is to equip our students with sound knowledge, worthy qualities, dynamic social and technical skills to become contributors to society and leaders with integrity in a diverse and ever-changing world.

Mission

The mission of the school is to provide a liberal education based on Christian principles.

To realize this stated mission, the school has set the following objectives:

- To offer a well-balanced education for the development of the WHOLE person through effective means and agreeable strategies.
- To maintain the well-established school traditions.
- To evolve a unique cultural identity.
- To help students acquire critical thinking and creative skills.
- To provide opportunities for the development of good character based on Christian principles and students are expected to have the following qualities: trustworthiness, a sense of responsibility, fairness and considerateness.
- To cultivate self-respect and self-esteem through relevant activities so that each student can be a man of integrity, discipline, devotion, industriousness, courage and gratitude.
- To promote multiple intelligence so that students can fully maximize their talents.
- To equip our students to become life-long learners with a solid foundation of knowledge, essential qualities of good character and proper social and technical skills to achieve success in future challenges.

Holistic Review

Effectiveness of the previous School Development Plan

Major Concerns	Extent of targets achieved e.g. Fully achieved; partly achieved; not achieved	Follow-up action e.g.: Incorporated as routine work; Continue to be major concerns in the next SDP; Others	Remarks
1. Strengthening core values of the individual and the school	Partially achieved	Parallel plans – partly incorporated as routine works and partly as new incentives	Continue to be included in the next SDP and AP
2. Enhancing teaching and learning	Partially achieved	Continue to be the major concerns	Modification and fine-tuning necessary to satisfy the changing needs
3. Raising the effectiveness of administration	Largely achieved	Incorporated as routine work with fine adjustment; may not single out as new incentive	Improvement in the transparency will be continued

Evaluation of the School's Overall Performance

PI Areas	Major Strengths	Areas for Improvement
1. School Management	<ul style="list-style-type: none"> • Open-mindedness and readily accept suggestions • Highly transparent 	<ul style="list-style-type: none"> • Co-ordination among various disciplines • Monitoring the development
2. Professional Leadership	<ul style="list-style-type: none"> • Experienced and Trustworthy veterans as leaders 	<ul style="list-style-type: none"> • Mutual understanding especially the difficulties of others
3. Curriculum and Assessment	<ul style="list-style-type: none"> • Broad and diversified curriculum • Flexible and readily accept new attempts 	<ul style="list-style-type: none"> • Identify and develop explicit success criteria for evaluation
4. Student Learning and Teaching	<ul style="list-style-type: none"> • Good foundation, confident and willing to accept new challenges • Professional and caring staff 	<ul style="list-style-type: none"> • Inadequate active learning among the slow learners • Students over-estimate their time-management capability
5. Student Support	<ul style="list-style-type: none"> • Comprehensive • Concerted effort for the betterment of the students 	<ul style="list-style-type: none"> • Conflicts in the processes and goals • Room for improvement in helping the emotion and affection development of students
6. Partnership	<ul style="list-style-type: none"> • Strong alumni and parent support • Established local and overseas' connections 	<ul style="list-style-type: none"> • Proper management of the perception and expectation of parents towards the school needed
7. Attitude and Behaviour	<ul style="list-style-type: none"> • Students are confident, loyal and proud of being a member 	<ul style="list-style-type: none"> • Self-centered • Need to enhance empathy and mutual respect
8. Participation and Achievement	<ul style="list-style-type: none"> • Active participation in ECA with outstanding achievements • Participation unbounded by territorial boundary 	<ul style="list-style-type: none"> • Over-emphasis on performance based development • Time-management • Character development

SWOT Analysis

Our Strengths

- Strong support from alumni, parents and sponsoring body
- Strong drive to turn the school as the home of the diocesan community

Our weaknesses

- Too ambitious in pushing ourselves to test our limits
- Inadequate time to settle down to have reflections

Our Opportunities

- New leadership and management style
- Information concerning the students' performance in the HKDSE offers the basis for evaluation

Our Threats

- The amount of early exit students pursuing studies abroad hampers the school arrangements
- Students focusing too much towards performance and competition development

Major Concerns for 2012 – 15 (in order of priority)

1. Enhance students' academic development
2. Enhance supports to the diverse needs of students
3. Enhance positive behavioral development among students

School Development Plan (2012-15)

Major Concerns	Targets	Time Scale			A General Outline of Strategies
		Year 1	Year 2	Year 3	
1. Enhance students' academic development	<ul style="list-style-type: none"> ▪ Enhance our students' ability to balance curricular and co-curricular activities ▪ Minimize the disruption of lesson/ learning time ▪ Elevate the assessment results of the low achievers ▪ Further elevate the academic results of the High achievers 	✓	✓	✓	<ul style="list-style-type: none"> ▪ Tighten-up attendance policy ▪ Improve IT support of internal communication regarding students' activities ▪ Broaden the academic choices for students ▪ Strategic small-class teaching & learning ▪ Identify academic targets and follow-up on the students' progress ▪ Counseling support to both high achievers and slow learners ▪ Urge teachers to update themselves through staff development programs
2. Enhance supports to the diverse needs of students	<ul style="list-style-type: none"> ▪ Maintaining a diverse subject choice to students ▪ Restructure the remedial support to students ▪ Restructuring the pull-out programs ▪ Providing students exposures to different performing art and cultural activities like poetry recital, multi-media arts, drama etc 	✓	✓	✓	<ul style="list-style-type: none"> ▪ Early identification of the needs of students ▪ Strengthen support to handle emotional problems of students ▪ Help students set realistic mind and long term goals ▪ Improve remedial support through experimenting Target-Oriented remedial support ▪ Enhance careers development support to students

					<ul style="list-style-type: none"> ▪ Implement programs of different nature to develop the potential of students
3. Enhance positive behavioral development among students	<ul style="list-style-type: none"> ▪ Students behave properly in both private and public environments ▪ Egocentric behaviors among our students minimized ▪ A culture of mutual caring and support can be built up ▪ Harmonic student relationship inside and outside the campus ▪ The strong bonding between the school and the students can be maintained ▪ Students are nurtured to be responsible citizens ▪ Traditional cultures and Diocesan values being honored and respected 	✓	✓	✓	<ul style="list-style-type: none"> ▪ Strengthen the House system ▪ Celebrate good achievements of students especially in the area of service ▪ Experience sharing by youth organization ▪ Build up a teacher population that is capable of helping students in this area through staff development programs ▪ Integrate moral education into the junior secondary curriculum ▪ Launch individual campaign alerting students

The Rt. Rev. L. Tsui
Supervisor

Date: October, 2012

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