



Diocesan Boys' School

Annual School Plan

2018 - 2019

School Vision & Mission

Vision

The vision of our school is to equip our students with the sound knowledge, worthy qualities, dynamic social and technical skills they need to become contributors to society and leaders with integrity in a diverse and ever-changing world.

Mission

The mission of the school is to provide a liberal education based on Christian principles.

To realize this stated mission, the school has set the following objectives:

- To offer a well-balanced education for the development of the WHOLE person.
- To maintain well-established school traditions.
- To nurture a unique cultural identity.
- To achieve self-respect and self-esteem so that each student can be a man of integrity, discipline, devotion, industriousness, courage and gratitude.
- To promote multiple intelligences so that students can fully develop their talents.
- To equip our students to become life-long learners with a solid foundation of knowledge, essential qualities of good character and proper social and technical skills in order to achieve success in the future.

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Major Concerns

1. To review and implement the curriculum in junior and senior forms, and integrate eLearning into daily teaching through upgrading classroom facilities and equipment
2. To cultivate a respectful attitude towards others and develop students' ability to analyze objectively and make reasonable judgements
3. To achieve all-round excellence in education, emphasizing moral development, community service and sesquicentennial events

1. Major Concern: To review and implement the curriculum in junior and senior forms, and integrate eLearning into daily teaching through upgrading classroom facilities and equipment

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
<ul style="list-style-type: none"> • To review the academic support for sportsmen and remedial curricula of English, Chinese and Mathematics in both junior and senior forms • To review the curriculum and subject combinations in senior forms 	<ul style="list-style-type: none"> • Set up an ad hoc committee to be headed by KKN, RG and JC to review the academic support for sportsmen and remedial curricula of English, Chinese and Mathematics in both junior and senior forms • Set up an ad hoc committee headed by KKN and EW to review the curriculum and subject combinations in senior forms 	<ul style="list-style-type: none"> • Proposal for refining academic support for sportsmen submitted by the ad hoc committee • Proposal for refining the remedial curricula of Chinese, English and Mathematics in both junior and senior forms submitted by the ad hoc committee • Proposal for refining the curriculum and subject combinations in senior forms submitted by the ad hoc committee 	<ul style="list-style-type: none"> • Minutes of ad hoc committee meetings • Feedback and suggestion forms completed by teachers and students to evaluate the academic support for sportsmen; • Feedback and suggestion forms completed by teachers and students to evaluate the remedial curricula of Chinese, English and Mathematics in junior and senior forms • Feedback and suggestion forms completed by teachers and students to evaluate the curriculum and subject combinations in senior forms 	<ul style="list-style-type: none"> • One Year 	<ul style="list-style-type: none"> • KKN • EW • RG • JC 	<ul style="list-style-type: none"> • Feedback and suggestion forms

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
<ul style="list-style-type: none"> To integrate eLearning into daily teaching through upgrading classroom facilities and equipment 	<ul style="list-style-type: none"> Set up two experimental dream classrooms with upgraded classroom facilities and equipment for a 6-month trial period by two G10 classes Move the two G10 classes to G12 classrooms after G12 classes have left and convert the two experimental dream classrooms into special rooms for a 3-month trial period by other classes Collect feedback and suggestions on the dream classrooms from teachers and students after the trial period and propose a refined dream classroom for final adoption 	<ul style="list-style-type: none"> Feedback and suggestions from teachers Feedback and suggestions from students Proposal for refined dream classroom submitted after the trial period 	<ul style="list-style-type: none"> Feedback and suggestion forms completed by teachers and students to evaluate the effectiveness and suitability of the upgraded facilities in dream classrooms for eLearning 	<ul style="list-style-type: none"> One year 	<ul style="list-style-type: none"> KKN YLL CCY CKC CW IY IT technicians Habitat Office 	<ul style="list-style-type: none"> Feedback and suggestion forms Non-reflective whiteboard Ultra-short throw projector Infrared classroom audio system Apple TV iPad

2. Major Concern: To cultivate a respectful attitude towards others and develop students' ability to analyze objectively and make reasonable judgements

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
<ul style="list-style-type: none"> To inform all students about the school's expectations of them as students at DBS To provide more support to teachers so as to enhance the guidance and discipline work in the school 	<ul style="list-style-type: none"> Address the whole school on the first day of the new school year about the school's expectations on students' attitude 	<ul style="list-style-type: none"> Provision of guidelines to class teachers Most of students respect and obey the school rules 	<ul style="list-style-type: none"> Statistical analyses of lateness records for number of absences and severity of the absence problem Completion of the record system Completion of uniform and mobile phone policies 	• 1 year	YTW	
	<ul style="list-style-type: none"> Establish a counselling record system and allow appropriate personnel to assess the confidential information in order to support teachers to understand the emotional needs of students and help them to nurture a respectful attitude. 			• 1 year	YTW Student Guidance Team	
	<ul style="list-style-type: none"> Arrange two educational sessions during assembly throughout the year by discipline and counselling teachers to cultivate a respectful attitude of students. 			• 1 year	Discipline Committee Student Guidance Team	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
<ul style="list-style-type: none"> To create a sensible environment for nurturing students with the necessary competencies to achieve reasonable judgements. 	<ul style="list-style-type: none"> Assign a grade coordinator of discipline committee and student guidance team to each grade to support class teacher in following up the attendance record and lateness of students. 			<ul style="list-style-type: none"> 1 year 	YTW Discipline Committee Student Guidance Team School Social Workers	Attendance policy
	<ul style="list-style-type: none"> Revise the uniform policy, review school uniform and implement the new mobile phone policy to educate student to nurture the positive attitude of respect. 			<ul style="list-style-type: none"> 1 year 	YTW Discipline Committee Student Guidance Team	Guidelines for class teachers
	<ul style="list-style-type: none"> To implement appropriate guidance and discipline activities to instil positive values and to promote respect among students with regard to the school's traditions and the students' needs. 			<ul style="list-style-type: none"> 1 year 	YTW Discipline Committee Student Guidance Team School Social Workers	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
	<ul style="list-style-type: none"> To provide professional training workshops for new and junior teachers on reasonable judgement 			<ul style="list-style-type: none"> 1 year 	YTW Discipline Committee Student Guidance Team School Social Workers	

3. Major Concern: To achieve all-round excellence in education, emphasizing moral development, community services and sesquicentennial events

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
<ul style="list-style-type: none"> • To identify, maintain and put into practice positive values and attitudes • To further promote social services and encourage students to care for others • To educate students to be more humble, thoughtful, kind-hearted and well-behaved 	<ul style="list-style-type: none"> • To continue the mandatory social services programs to targeted groups of junior boys; and to conduct more thematic sharing sessions during Morning Assembly and Activity Periods • To organize and fine-tune the G7 Character Building Programs & G10 Leadership Training Camp to cultivate the virtues and good personalities of our students • To host a new Entrance Ceremony for the Conferment of Scarves on the G7 Orientation Day to instill in freshmen the excellent qualities of DBS boys, meanwhile parents to witness the pledge of the incoming G7 students 	<ul style="list-style-type: none"> • Increase in participation in social services programs to support minorities and the underprivileged • Evidence of more consideration, self-discipline, empathy and mutual respect • Good attendance records in different activities 	<ul style="list-style-type: none"> • Feedback from all stakeholders (students, teachers, parents, old boys, etc.) • Study of the data about the number of students joining community services • Comments from Team Seven 	<ul style="list-style-type: none"> • 1 year 	<ul style="list-style-type: none"> • Dean of Culture • Moral Education Committee • Spiritual Education Committee • Green School Committee • Civic Education Committee • Social Services Society • R.S. Dept. • Scouts • Boarding School, etc. 	<ul style="list-style-type: none"> • Financial support from School (e.g., prizes, fees for tutors, guest speakers and instructors, transportation, etc.) • Coordination and collaboration with SKH Centers • Technical support from old boys and social workers

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
<ul style="list-style-type: none"> To enrich and advance the DBS culture in accordance with the educational goal of all-round excellence To fully develop the multiple intelligences of the students and to maximize their talents To organize the 150th Anniversary Gala Dinner and other celebratory activities to strengthen school spirit and brotherhood 	<ul style="list-style-type: none"> To organize and optimize the “Clubs & Societies Joint Recruitment Day” to further promote and activate different students’ groups in an effective, dynamic and systematic manner To strengthen overseas learning (training) programs and study tours as an integral part of the achievement of holistic education, e.g., music, robotics, sports, history, languages, various competitions, I.T., etc. To coordinate all current boys, teachers, alumni and parents in planning and implementing a series of Sesquicentennial Celebration Activities throughout the two academic years (2018-19, 19-20), e.g., Concerts, Exhibitions, Special Inter-House Contests, etc. 	<ul style="list-style-type: none"> More students actively take part in all kinds of ECA in their quest to become the best Students have a more complete perspective of the world as well as the concept of global citizenship All stakeholders enjoy participating in the celebration activities and foster their sense of belonging and the culture of commitment Excellent all-round leaders are trained 	<ul style="list-style-type: none"> Feedback from all stakeholders Analysis of quality and quantity of the tours and activities organized to students Comments from Team Seven 	<ul style="list-style-type: none"> 1 year 	<ul style="list-style-type: none"> Dean of Culture Arts Development Committee ECA Committee Auditorium Department Learning Tours Committee PE, D&T, Music Departments etc. House Masters / Mistresses 	<ul style="list-style-type: none"> Financial support from School and Foundation Human resources from various Committees and Departments Technical support from alumni, OBA, PTA, etc.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
<ul style="list-style-type: none"> To preserve and perpetuate our collective DBS heritage, including its philosophy of whole-person development To improve the sense of belonging and the level of commitment among all stakeholders To embed value education in the 150th Anniversary Celebrations as well as other diversified learning experiences (e.g., Garden Fete) 	<ul style="list-style-type: none"> To strengthen House spirit and the internal cohesion by designing and making new House flags, tee shirts, folders, pong bong sticks, A-boards, etc., for teachers, students, old boys and parents To keep on decorating all the notice boards around the School Hall with nice photos of different school events, especially the Inter School Competitions and 150th Anniversary Activities To design and produce creative merchandise, souvenirs, books, banners, flags, posters, 3D texts, sportswear, cheering scarves, backdrops, wristbands, pong bong sticks, etc., for different school activities to keep the strong DBS spirit alive 	<ul style="list-style-type: none"> Effective production and distribution of House tee shirts and school souvenirs etc. All stakeholders enjoy participating in school events and appreciate the photos and video clippings around them (e.g. in social media) Improvement in unity, brotherhood and school spirit among all students The continuous fight for excellence is showcased 	<ul style="list-style-type: none"> Feedback from all stakeholders Comments from Team Seven Analysis of quality and quantity of the photos, videos, souvenirs and so on Feel the positive school atmosphere with the heart 	<ul style="list-style-type: none"> 1 year 	<ul style="list-style-type: none"> Dean of Culture Prefects' Board Student Council MKL, CCY, CKC Photographic Team Audio & Visual Team Diocesan Media House Masters / Mistresses Old Boys 	<ul style="list-style-type: none"> Financial support from school Technical support from alumni

Three-year plan -- Measures to broaden students' choices of elective subjects and provision of gifted education programmes for the tenth cohort of senior secondary students (from 2018/19 to 2020/21 school years)

The following programmes are adopted with the support of the EDB's Diversity Learning Grant (DLG):

DLG funded Programme(s)	Strategies & benefits anticipated (i.e., in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the Programme / Course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					18/19	19/20	20/21		
Other Languages	To develop another angle of critical thinking linked with French language acquisition in order to provide students better tools to pursue their studies in tertiary education	French (in- house course)	3 years	Students who have taken French in junior forms	4	4	4	Students will take the AS-level examination offered by the Cambridge International Examinations and administered by the HKEAA	French teacher

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					18/19	19/20	20/21		
ApL	Boys talented in other areas may achieve an acceptable score in an Applied Learning subject and be admitted to universities	Film and Video (ApL)	2 years (S5 – S6)	S5 Boys interested in Applied Learning courses	1	1	1	Evaluation provided by the service provider; Universities accept students having ApL into their degree program	Mr. K. K. Ng

DLG funded Programme(s)	Strategies & benefits anticipated (i.e., in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the Programme / Course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					18/19	19/20	20/21		
Other Programmes	In view of the small number of students opting for DSE Music, this Network Programme with Diocesan Girls' School, La Salle College, and Maryknoll Convent School can help to cater for students' diverse needs	DSE Music (Network programme hosted by Institute of Hong Kong Senior Secondary School Music Education (IHKSSSME))	3 years	S4-6 students of this cohort of students interested in taking Music as elective x3	3	3	3	Students will take internal assessment and examinations provided by IHKSSSME, and eventually take the HKDSE Examination	Music Teachers from the network schools, together with tutors in IHKSSSME